

Green River Regional Educational Cooperative Announces...

Adolescent Literacy Institute June 21-22, 2006

Strategies to Support Middle and High School Students in Reading and Learning the Content

Do you have students from disadvantaged backgrounds?

Do you have students who cannot read at grade level or have difficulty being successful in school?

Do your school's assessment scores reflect the hard work taking place in your building by both students and teachers?

What to do to support these students has not always been clear...

Learn how best practice schools around the nation are addressing these and other issues



Adolescent
Literacy
Institute

Carroll Knicely Center, WKU South Campus
2355 Nashville Road, Bowling Green

Institute Schedule of Events

Day One - June 21, 2006



Debra Pickering - Educational Consultant and ASCD Faculty Member

What Works in Adolescent Literacy

This session is based on Robert J. Marzano's and Debra Pickering's books *Building Background Knowledge for Academic Achievement: Research on What Works in Schools* and *Building Academic Vocabulary: Teacher's Manual*. Discover how to help students who struggle academically become more confident and successful learners by building the background knowledge they may have missed in earlier years. Expect to be actively engaged.

Breakout Sessions

Aligning Reading to State Standards & Lexile Scores

Kim Knutson - Testing Development and Evaluation Specialist, Palm Beach County, FL

In this session, participants will learn how the Boca Raton Middle School develops Reading Goals for Students and provides a Balanced Literacy Approach for Instruction so that achievement gaps are closing.

Creating Connections with Adolescent Readers

Donna Link - Caveland Educational Support Center and Jennifer Green, Moss Middle School, Warren County

This session will outline research-based strategies designed to change reluctant readers into actively engaged learners. Participants will leave with practical strategies that can be easily implemented.

Components of an Effective District-Wide Literacy Plan

Jana Beth Francis – Director of Assessment, Research and Curriculum Development, Daviess County

Participants will learn how to encourage teachers in all content areas to focus on literacy. Expect to gain an understanding of the critical components needed to design an effective literacy plan. Learn about one district's literacy plan and some of the ways literacy is taking center stage.

Assessment Round Tables

Vendors will share information regarding Reading Diagnostic Assessment for Adolescent Learners

Day Two - June 22, 2006



Quality Quinn – Author and International Literacy Consultant

Understanding the Adolescent Learner

Quality's session will blend information regarding the Five Components of Reading Instruction and the Adolescent Brain. Participants will learn what research says about students from poverty regarding their use of language and text as well as specific "must do's" to get students reading on grade level. She says, "You have to teach vocabulary like it's oxygen, like their lives depend on it."

Breakout Sessions

Teaching Teachers about Teaching Reading in Every Content

Chatham Central High School – Chatham County Public Schools, NC

Learn how two high schools teachers and an assistant principal provided reading professional development to all teachers. Strategies to work with students reading below and above grade level will be shared.

An Overview of the Lexile Framework for Reading

Otis Fulton – Senior Vice President of Business Development, MetaMetrics Inc.

Learn how to integrate Lexiles into the classroom and use assessment to differentiate instruction and improve student achievement. Lexiles can help schools successfully manage the reading instructional program.

Comprehension Strategies for Secondary Teachers

Joyce Jackson – Senior Associate, Silver/Strong and Associates

Learn how to incorporate comprehension strategies while teaching your content; teaching students to summarize and make notes will be a focus of this session.

What I Need to Know...

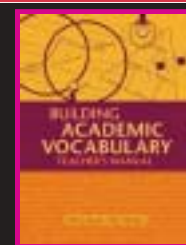
Daily Agenda

8:00-8:30 (CDT)	Registration & Lite Breakfast
8:30-11:30	Keynote Presentation (with break)
11:30-12:45	Lunch (on your own)
12:45-2:00	First Breakout Session
2:00-2:15	Break
2:15-3:30	Second Breakout Session
3:30-3:45	Reflection and Evaluation

Additional Information

- ☒ Registration Cost: \$200 per participant
- ☒ Registration Deadline: **May 12, 2006**
- ☒ 12 Hours ELIA Credit Available
- ☒ No refunds but participant substitutions allowed
- ☒ 3 ways to Register: On-line, fax, or reg. form below
- ☒ Hotel information and Directions to Institute Location are available on web-site
www.grrec.ky.gov
click on Adolescent Literacy Institute

**Each participant will receive a copy of
Debra Pickering's book, Building Academic Vocabulary**



REGISTRATION FORM

Workshop # 004-07

Deadline May 12, 2006

(For On-Line Registration go to: www.grrec.ky.gov and click the On-Line Registration button.)

Please Print:

School Email Address: _____ Name: _____

Home Address: _____ Last 4 digits of Social Security #: _____
(This will be your On-Line Registration password.)

City, State, Zip: _____

Home Phone: () _____ School Phone: () _____

School District: _____ School: _____

Position (teacher, principal, etc.): _____ Grade Level(s) Taught or Supervised: _____

Primary Area of Certification: _____ PO #: _____
(elementary, MS math, HS social studies, etc.) (if required by your school or district)

Principal or Designee

Date

(Please obtain signature if authorization is required by your school or district)

Please Return by May 12, 2006 To:

GREEN RIVER REGIONAL EDUCATIONAL COOPERATIVE
1906 College Heights Blvd., #21031- Western KY University
Bowling Green, KY 42101-1031

Phone: (270) 745-2451 ♦ Toll Free 1-800-958-9498 ♦ **FAX: (270) 745-5199**

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A L I adolescent literacy Institute

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Middle and High School Students
in **Reading** and **Learning** the **Content**

June 21-22, 2006

About the Keynotes...



Debra Pickering is presently a private consultant and Director of Staff Development for Littleton Public Schools, Littleton, Colorado. During more than thirty years in education, she has gained practical experience as a classroom teacher, building leader, and district staff development director. For many years she has used this experience to provide training and consulting with K-12 administrators and teachers, both nationally and internationally. Dr. Pickering has co-authored many educational articles and programs. Collaborating with Robert Marzano, Debra's more recent works have been as co-author on *Classroom Instruction that Works* (ASCD, 2001) and as contributing author on *Classroom Management That Works* (ASCD, 2003). Dr. Pickering received her Ph.D in Curriculum and Instruction and earned her Masters in School Administration from the University of Denver.



Quality Quinn is an author, international literacy consultant, and educational aggregator whose company serves school districts, state departments of education, foundations, educational publishers and high-tech companies. At home in Austin, Texas, Ms. Quinn serves as president of the Austin Public Library Foundation, is an advisory member of The Austin Project and she is heading up a new bilingual initiative between Mexico and the U.S. through her own non-profit organization, Project EarlyWord. Most recently, she has served as an educational consultant to Scholastic, Harcourt, Edusoft, Metametrics, Bingo Books and LeapFrog SchoolHouse. She also has an equine export business based in Birr Co. Offaly, Ireland.